

Bullying in Schools

Where & When:

Treacy Centre,
126 The Avenue, Parkville
Monday, 1 and
Tuesday, 2 March 2010
9.15am – 3.00pm

Cost:

\$475 includes tea/coffee,
morning teas, lunches and
resource package

Presenter

Prof. Ken Rigby

Inyahead will support Ken with
the presentation of sessions.

Six Methods of Intervention

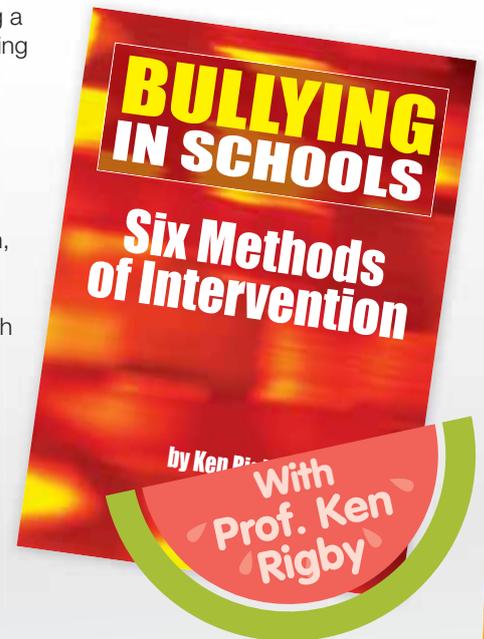
This 2 day workshop will be interactive, setting a context for responding to bullying, then providing practical training about a variety of responses to bullying. It is aimed at both primary and secondary school teachers and support staff.

The aim of the 2 day event will be for teachers to develop:

- A deeper understanding of each approach, their strengths and limitations
- When it is best to use each approach
- Practical skills to implement each approach

Six approaches will be explored:

- Traditional discipline approach
- Fogging and bystander behaviour
- Method of shared Concern
- Support Group Method (No Blame Approach)
- Mediation
- Restorative Practice



Circle Time

Where & When:

Treacy Centre,
126 The Avenue, Parkville
Monday, 1 March 2010
9.30am – 3.00pm

Cost:

\$120 includes tea/coffee,
morning tea and lunch

About The Presenters

Glenda Johnston is an educational psychologist, teacher and presenter who has been published extensively in Australia and overseas. She enjoys sharing her enthusiasm for Circle Time.

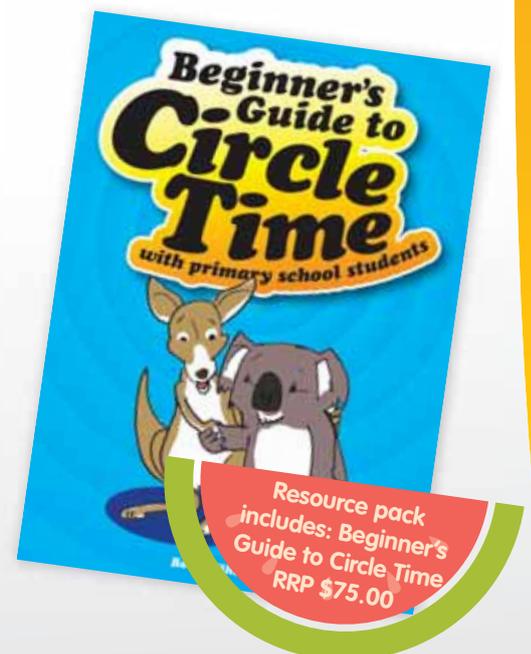
Bob Bellhouse is an experienced teacher and presenter who uses cards and games to extend the possibilities of Circle Time.

For Social and Emotional Development

Circle Time is a democratic and respectful pedagogy to develop social/emotional skills and a positive class ethos. Circle Time builds relationships and promotes supportive and friendly behaviour, builds resilience, helps classrooms to be emotionally literate, reduces bullying and fosters belonging.

The full day workshop will:

- introduce the methodology underpinning Circle Time
- give participants the opportunity to experience a range of Circle activities and learn how to run a Circle Time session
- demonstrate the use of cards and other resources
- provide a framework and resources to implement Circle Time



WORKSHOPS

Interactive • Innovative • Thought Provoking

Walking in Other Shoes

Where & When:

Treacy Centre,
126 The Avenue, Parkville
Monday, 3 March 2010
9.15am – 3.00pm

Cost:

\$150 includes tea/coffee, morning tea, lunch and resource pack

Empathy and deep understanding

Inyahead Press in partnership with Odyssey House Victoria have created a comprehensive resource that explores empathy and its role in the development of the intellect and emotional health of young people.

The workshop includes:

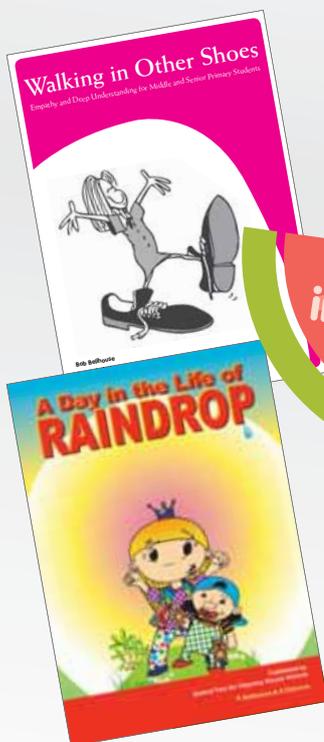
- An exploration of empathy and its role in social, emotional and cognitive development
- A session about using stories as a key strategy in the development of empathy
- Familiarisation with the teaching resource; Walking in Other Shoes
- Sessions exploring the ways of using the 3 sets of resilience cards

This is a unique opportunity to receive an incredible set of resources for teaching social and emotional skills.

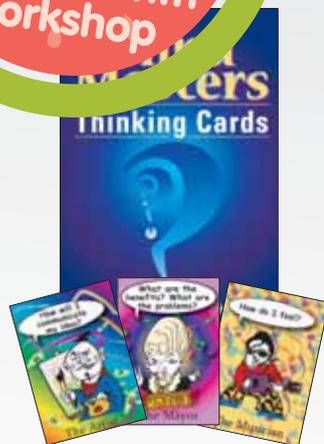
Each participant will receive:

- Walking in other shoes: empathy and deep understanding (student resource manual)
- Set of 6 posters (designed to support the development of an emotional vocabulary)
- 3 sets of full colour, laminated cards
- Story book – A Day in the Life of Raindrop

NB: The value of the resource pack is less than the cost of the workshop. This has been made possible by the generous support of Odyssey House.



Resources included with workshop



Phone toll free: 1300 556 830 PO Box 32, Queenscliff, Victoria. 3225 Email: inyahead@iprimus.com.au www.inyahead.com.au

Strengths in the Classroom

Where & When:

Treacy Centre,
126 The Avenue, Parkville
Monday, 2 March 2010
9.30am – 3.00pm

Cost:

\$120 includes tea/coffee,
morning tea and lunch

Having the self awareness to recognise and develop personal strengths requires commitment and coaching. Those teachers who are in a position to provide active support to young people are those who put relationships at the centre of their teaching practice. Helping young people to value their own strengths, the strengths of others and the strengths of the group, promotes the conditions in which young people thrive. Young people who are aware of their strengths have a greater:

- sense of connection
- sense of personal control
- sense of meaning and purpose

In this workshop, teachers:

- Are engaged in a discussion about identifying strengths
- Explore strategies for helping young people to discover their strengths
- Discuss how to create the circumstances where young people come to practice and value strengths

This workshop will be interactive and exploratory.

FOR MORE INFORMATION PHONE DEB 1300 556 830

Circle Time & Restorative Practices

Where & When:

Treacy Centre,
126 The Avenue, Parkville
Tuesday, 23 March 2010
9.15am – 3.00pm

Cost:

\$120 includes tea/coffee, morning tea, lunch and a copy of the book, 'Restorative Practices in Classrooms: Rethinking Behaviour Management'

About The Presenters

Marg Armstrong is a very popular and experienced presenter of workshops on restorative justice. She has trained and mentored many schools who have successfully implemented a restorative approach.

Glenda Johnston is an educational psychologist, teacher and presenter who enjoys facilitating sessions on Circle Time

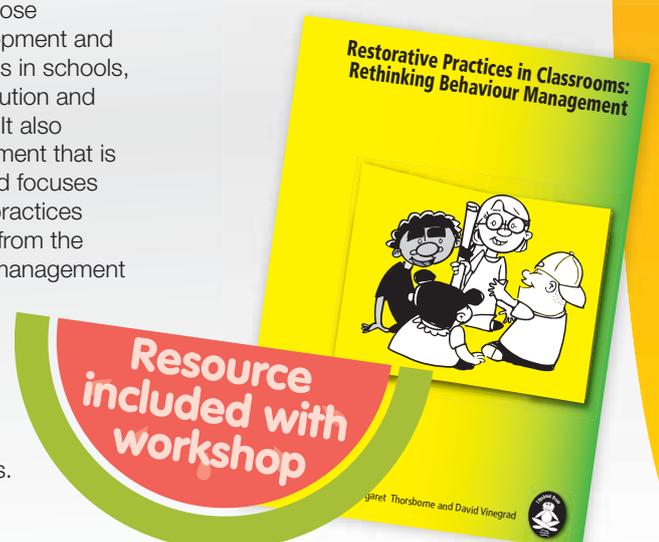


Fun, highly interactive, non-threatening and activity based workshops. Participants will use the Circle Time method to introduce the restorative approach to relationship building.

Restorative Practices: are those practices that involve development and enhancement of relationships in schools, the teaching of conflict resolution and other problem solving skills. It also involves classroom management that is participatory, democratic and focuses on problem solving. These practices require a shift in philosophy from the more punitive of behaviour management measures to one of more support for the entire community. Restorative practices help students learn from their mistakes, reconcile and resolve problems with others.

The workshop includes:

- Experiencing a Circle Time Session
- Relationship, emotional and interpersonal skill development
- Management issues and adjustments for different age groups
- Designing your own session



WORKSHOPS

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Press

Workshop Dates for 2010

Monday 1st March 2010	Circle Time for Emotional Development
Tuesday 2nd March 2010	Walking in Other Shoes
Wednesday 3rd March 2010	Strengths in the Classroom
Tuesday 23rd March 2010	Circle Time & Restorative Practices
Monday 1st March 2010	Evidence Based — Ken Rigby
Tuesday 2nd March 2010	Evidence Based — Ken Rigby
Monday 26th July 2010	Circle Time and Restorative Practices
Monday 9th August 2010	Circle Time for Social and Emotional Development
Monday 23rd August 2010	Walking in Other Shoes

Registration Form

INYAHEAD PRESS

PO Box 32, Queenscliff Vic 3225
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Email inyahead@iprimus.com.au

Name of Workshop

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Position

Postal Address

Date of Workshop

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Name of Participant

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State **Postcode**

School / Location

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Telephone

Email Address

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Phone toll free: 1300 556 830 PO Box 32, Queenscliff, Victoria. 3225 Email: inyahead@iprimus.com.au www.inyahead.com.au

All books published by Inyahead Press will be available to participants for purchase at a 20% discount.